LST Review Survey 2016: Overview Analysis

QUESTIONS	Extremely Satisfied			Somewhat Satisfied			Extremely Dissatisfied			Somewhat Dissatisfied		
	2015 %	2016 %	up or down	2015 %	2016 %	up or down	2015 %	2016 %	up or down	2015 %	2016 %	up or down
LST Intervention Impact on Attendance	15	16	↑	26	26	→	7	10	⇧(worse)	16	16	→
LST Intervention Impact on Attainment	5	4	⇩(worse)	17	20	↑	5	8	⇧(worse)	27	21	↓
LST Intervention Impact on Behaviour	8	8	→	26	26	→	5	10	⇧(worse)	21	16	↓
LST Impact on Emotional Wellbeing	14	14	→	30	34	↑	3	11	⇧(worse)	19	14	↓
LST Impact on Family Engagement	14	15	↑	31	35	↑	3	4	⇧(worse)	19	19	→
Time taken by LSTs to Respond to Initial Enquiries	23	23	→	24	28	↑	5	5	→	16	16	→
Thresholds for Involvement by LSTs	13	11	⇩(worse)	29	30	↑	8	7	↓	19	19	→
Providing updates on Case Progression	13	12	⇩(worse)	31	34	↑	8	11	⇧(worse)	19	19	→
Communicating Case Outcomes	14	13	⇩(worse)	21	36	↑	13	12	↓	19	19	→
Link Worker Meetings Impact	22	27	↑	22	27	↑	11	11	→	15	15	→
Overall Effectiveness to Improve Attendance	13	13	→	13	13	→	10	10	→	11	11	→
Overall effectiveness to improve child wellbeing	22	15	⇩(worse)	34	40	↑	3	5	⇧(worse)	16	11	↓
Overall effectiveness to improve challenging / risky behaviour	11	10	⇩(worse)	21	22	↑	12	6	↓	12	16	⇧(worse)
Co-ordinating & Leading a team around the child / family	13	16	↑	22	35	↑	7	8	⇧(worse)	14	9	↓
Delivery of parenting programmes	12	11	⇩(worse)	22	20	⇩(worse)	8	6	↓	10	11	⇧(worse)
Attendance clinics	10	11	↑	13	15	↑	6	7	⇧(worse)	13	10	↓
Accessing Additional Services	13	16	↑	21	23	↑	9	8	↓	9	10	⇧(worse)
Timely involvement of statutory social work	15	15	→	17	23	↑	8	11	⇧(worse)	16	13	↓
Support when leaving statutory intervention	9	8	⇩(worse)	18	25	↑	5	7	⇧(worse)	13	11	↓
Consistency of practice and decision making	11	11	→	30	36	↑	15	11	↓	15	13	↓
Staffing capacity	3	7	↑	17	20	↑	24	20	↓	19	27	⇧(worse)
Step up/Step down to statutory social work	10	11	↑	18	22	↑	10	9	↓	15	16	⇧(worse)
Staff Skills & Knowledge	18	19	↑	34	41	↑	6	3	↓	13	7	↓
Effective Partnership working	19	20	↑	32	33	↑	5	5	→	19	16	↓
Focus on Outcomes for Children	24	20	⇩(worse)	25	36	↑	6	8	⇧(worse)	14	10	↓
Professional conduct when in school	39	47	↑	35	28	⇩(worse)	5	3	↓	3	2	↓

KEY

Satisfied

↑ improvement from 2015

→ same as last year

⇩ worse than 2015

Dissatisfied

↓ improvement from 2015

→ same as last year

⇧ worse than 2015